

# مكتب التفقيش التربوي بنغازي

مذكرة تلخيص منهج اللغة الإنجليزية للصف السابع الأساسي

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أذاع التفقيش التربوي البركة توزع المذكرة مجلداً من قبل مكتب التفقيش التربوي بنغازي وقطاع التربية والتعليم بنغازي

| معناها      | الكلمة      | معناها     | الكلمة       | معناها | الكلمة      |
|-------------|-------------|------------|--------------|--------|-------------|
| بائع في محل | Shopkeeper  | طبيب       | Doctor       | اي     | Any         |
| شغل         | Job         | معلم       | Teacher      | اكبر   | Older       |
| ملكي        | Mine        | رجل شرطه   | Policeman    | اصغر   | Younger     |
| ملكك        | Yours       | مزارع      | Farmer       | ايضا   | Else        |
| ملكها       | Hers        | طالب       | Student      | فقط    | Just        |
| عمل         | Work        | رجل اطفاء  | Fireman      | مشابه  | Similar     |
| مستشفى      | Hospital    | ممرضة      | Nurse        | الجدين | Grandparent |
| مرض         | ill         | ابدا       | never        | دائما  | always      |
| حراره       | Temperature | الم المعدة | Stomach-ache | صداع   | headache    |



# Unit 1

## Hobbies and routines

1.1 I'm Hasan.

A Look at the pictures. How old are the children?

B Listen and follow.



Hello. I'm Hasan. I'm twelve and I'm from Tripoli.

That's my sister. Her name is Nisrin and she's five.



This is our house. It's small, but we like it.

These are my friends. Ali is eleven and his brother Khalid is nine. Their house is big. It's opposite our house.



What's your name?

How old are you?

Where do you live?

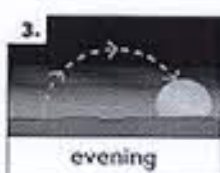
| معناها         | الكلمة      | معناها    | الكلمة    | معناها | الكلمة  |
|----------------|-------------|-----------|-----------|--------|---------|
| واجب           | homework    | بعد الظهر | afternoon | نحن    | We      |
| يفعل           | Do          | المساء    | Evening   | نا     | Our     |
| يركب الدراجة   | Cycle       | الليل     | Night     | هم     | Their   |
| في بعض الاحيان | Sometimes   | فطور      | Breakfast | صديق   | Friend  |
| الذهاب للمباحة | Go swimming | الغداء    | Lunch     | هذه    | These   |
| الذهاب للتسوق  | Go shopping | العشاء    | Dinner    | يسكن   | Live    |
| متأخر          | Late        | يمشي      | walk      | صباح   | morning |





## 1.2 Times of day

**A Say the words. Practise the correct pronunciation.**



**B Talk about Hasan's family.**

Is it morning, afternoon, evening or night?



**C Read the sentences and number the pictures.**

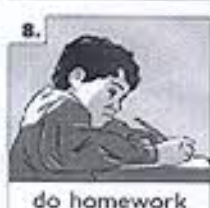
1. The family have breakfast at six o'clock in the morning.
2. Hasan walks to school at seven o'clock in the morning.
3. Nisrin does not go to school. She plays at home in the morning.
4. Hasan goes home for lunch at half past one in the afternoon.
5. The family has dinner at seven o'clock in the evening.
6. Nisrin is in bed at nine o'clock at night. Her brother does his homework.

|              |                  |
|--------------|------------------|
| <b>Look!</b> | In the morning   |
|              | In the afternoon |
|              | In the evening   |
|              | At night         |



**1.3** What do you do in the morning?

**A** Look at the pictures and read the words.



**B** Who goes swimming?



Jack



Lucy



**C** Listen to Jack and Lucy. What does Jack do? What does Lucy do?  
Read and check your answers.

I cycle to school every morning.  
I play table tennis or go swimming in the afternoon.  
I do my homework late in the evening.

I read books in the afternoon and sometimes I go shopping.  
I listen to music or watch TV in the evening.

1.4 My day

A Read the sentences about Aisha's day.  
Make more sentences.



Aisha starts school at 7.30.



Aisha goes home at 1.15.



Aisha listens to music at 3.15.



Aisha goes shopping at 4.45.



Aisha does her homework at 8.30.



B Now talk about your day.

I get up at 6 o'clock.



**1.5** We play football every Wednesday

**A** Say the words. Practise the correct pronunciation.



Saturday  
Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday

السبت  
الأحد  
الاثنين  
الثلاثاء  
الأربعاء  
الخميس  
الجمعة

**B** Read the conversation in pairs.

Hasan: What day is it today?

Ali: It's Wednesday.

Hasan: We play football every Wednesday.

Ali: We play table tennis every Monday.

Hasan: We play basketball every Saturday.

على الطالب حفظ أيام الأسبوع  
مع مراعاة كتابة أول حرف  
capital

**C** Now talk about Hasan and Ali.

| Timetable   |        |   |   |   |          |                  |
|---|--------|---|---|---|----------|------------------|
| Saturday  | Sunday | Monday  | Tuesday   | Wednesday   | Thursday | Friday           |
| play basketball   |        | play table tennis   | play volleyball   | play football   |          | go to the mosque |
|  |        |  |  |  |          |                  |



They play football every Wednesday.



## 1.6 What games do you play?

 **A Listen and follow the conversations.**



Ahmed: What games do you play?  
Ahmed: When do you play?

Ahmed: Where do you play?

Ahmed: I don't like games. I like reading.  
Ahmed: Every day.  
Ahmed: At home and at school.

Ahmed: Yes, I do.

Ahmed: On Fridays.

Ahmed: In the village.



Omar: I play basketball.

Omar: On Tuesdays and  
Thursdays.

Omar: At school.

Omar: When do you read?

Omar: Where do you read?

Omar: Do you like cycling?

Omar: When do you cycle?

Omar: Where?

**Look!** every day  
every Tuesday = on Tuesdays

عند استخدام كلمة every مع ايام الاسبوع يجب ان تكون مفردة , اما عند استخدام كلمة on مع ايام الاسبوع يجب ان تكون جمع كما في المثال الموضح

**B Now make your own conversations. Start like this:**

What games do you play?



## 1.8 My life

### A Read Ali's story.

My name is Ali. I am twelve years old and I live in Tripoli. I have two brothers. Their names are Khalid and Mustafa. Khalid is nine and Mustafa is fourteen. We live in a big house near a park. I like going to the park on Fridays with my family.

I get up at quarter past six every day. After breakfast, I go to school with my friend, Hasan. I play table tennis on Mondays and football on Wednesdays. Football is my favourite game. I like riding my bike, too. I can ride a bike, but I can't ride a horse.

### B Ask and answer questions about Ali.

|                 |                |                |
|-----------------|----------------|----------------|
| How old ...?    | How many ...?  | What are ...?  |
| Where does ...? | What does ...? | When does ...? |
| What is ...?    | What can ...?  |                |



# Unit 1

## Hobbies and routines

1.1

**A** Fill the gaps in the sentences with words from the box.

1. \_\_\_\_\_ name is Hasan. \_\_\_\_\_ am from Tripoli.
2. That is my sister. \_\_\_\_\_ name is Nisrin. \_\_\_\_\_ is five.
3. This is \_\_\_\_\_ house. It's small but \_\_\_\_\_ like it.
4. Ali is eleven and \_\_\_\_\_ brother is nine. \_\_\_\_\_ house is big.

his   My   Her   our   I   She   we   Their

### Answers

1. My name is Hasan. I am from Tripoli.
2. That is my sister. Her name is Nisrin. She is five.
3. This is our house. It's small but we like it.
4. Ali is eleven and his brother is nine. Their house is big.

**B** Reorder the words to make questions. Then write the answers.

1. name / is / what / your ? \_\_\_\_\_  
\_\_\_\_\_
2. live / you / do / where ? \_\_\_\_\_  
\_\_\_\_\_
3. old / are / how / you ? \_\_\_\_\_  
\_\_\_\_\_



### Answers

1. What is your name?
2. Where do you live?
3. How old are you?

**B** Write the times.



☐ It's \_\_\_\_\_ o'clock.



☐ It's half \_\_\_\_\_.



☐ It's quarter to \_\_\_\_\_.



☐ It's \_\_\_\_\_.

**Answers**

1. It's four o'clock.

2. It's half past eleven.

3. It's quarter to two.

4. It's quarter past nine.





**B** Put the activities in the correct place in the table.

|          |            |              |
|----------|------------|--------------|
| shopping | football   | table tennis |
| swimming | volleyball | cycling      |

| go | play |
|----|------|
|    |      |
|    |      |
|    |      |
|    |      |

### Answers

go  
shopping  
swimming  
cycling

play  
football  
table tennis  
volleyball



نستخدم جميع النشاطات مع كلمة play ، بينما نستخدم الكلمات التي تنتهي بـ ING مع كلمة go .

## كلمات الوحدة الثانية

| الكلمة      | معناها | الكلمة       | معناها     | الكلمة      | معناها      |
|-------------|--------|--------------|------------|-------------|-------------|
| Any         | اي     | Doctor       | طبيب       | Shopkeeper  | بائع في محل |
| Older       | اكبر   | Teacher      | معلم       | Job         | شغل         |
| Younger     | اصغر   | Policeman    | رجل شرطه   | Mine        | ملكي        |
| Else        | ايضا   | Farmer       | مزارع      | Yours       | ملكك        |
| Just        | فقط    | Student      | طالب       | Hers        | ملكها       |
| Similar     | مشابه  | Fireman      | رجل اطفاء  | Work        | عمل         |
| Grandparent | الجدين | Nurse        | ممرضه      | Hospital    | مستشفى      |
| always      | دائما  | never        | ابدا       | ill         | مرض         |
| headache    | صداع   | Stomach-ache | الم المعدة | Temperature | حراره       |

## Unit 2

### Family and jobs

#### 2.1 Have you got any sisters?

A Look at the picture. Describe Aisha's family.



B Listen and follow the conversation. Then practise with a partner.

- |                             |   |
|-----------------------------|---|
| Have you got any sisters?   | Yes, I've got an older sister. She's fourteen.  |
| What about brothers?        | I've got one younger brother. He's ten.   |
| Who else is in your family? | Just my mother and father. I haven't got any grandparents.                              |
| Have you got a car?         | Yes, we have. We've got two. My father's got a big car and my mother's got a small one. |
| Have you got a house?       | No, we haven't. We've got a big flat.   |

|       |                   |                 |
|-------|-------------------|-----------------|
| Look! | I have got        | I've got        |
|       | She has got       | She's got       |
|       | My father has got | My father's got |
|       | I have not got    | I haven't got   |



C Work in pairs. Ask and answer similar questions about yourselves.



## 2.2 Family members

**A** Listen and say the words. Practise the correct pronunciation.



Jack



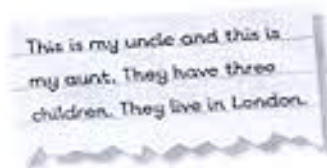
my grandfather my grandmother



my uncle



my aunt



James



Adam



Lucy

cousins



**B** Read about Jack's family and answer the questions.

1. Where do Jack's grandparents live?
2. How many cousins has Jack got?
3. How old are they?
4. Who is Adam's mother?



**2.3** What does your uncle do?

**A** Read the sentences and match them to the correct pictures.

1. My father is a doctor. ☐



2. My mother is a teacher. ☐



3. My brother is a policeman. ☐



4. My grandfather is a farmer. ☐



5. My sister is a student. ☐



6. My cousin is a fireman. ☐



7. My uncle is a shopkeeper. ☐



8. My aunt is a nurse. ☐



**B** Point. Ask and answer questions in pairs.

What does your father do?

He's a farmer.

## 2.5 It's mine!

### A Listen and follow.

Is this your red bag, Hasan?



No, it's Omar's.



What about this black one? Is it yours?

Yes, it's mine. Is this your ruler?

No, it's Ahmed's ruler ... but that's my pen.

### B Match the correct names with the objects.

Ali

Omar

Hasan

Ahmed



### C Ask and answer questions about your things in groups.

Look!

It's my pen

It's mine

It's your pen

It's yours

It's his pen

It's his

It's her pen

It's hers



## 2.6 A doctor's day

A Put the pictures in the correct order.

Ali's father is a doctor. Every day he works in a hospital.



B Listen and check.

C Tell the story in groups. Include these words and phrases.

every day always gets up coffee drives  
in the evening Ali's mother sometimes newspaper

**Look!** He always gets up early.  
He sometimes reads the newspaper.  
He never drinks coffee.



2.7 Ali is ill.

A Say the words.



headache



stomachache



temperature

Ali's in bed today. He's ill.

B Listen to Ali talking to his mother and follow the conversation.



Ali's mother: What's the matter, Ali?

Ali: I feel ill.

Ali's mother: Have you got a headache?

Ali: No, I haven't.

Ali's mother: Have you got a stomachache?

Ali: No, I haven't.

Ali's mother: Are you hot? Have you got a temperature?

Ali: Yes, I think so.



C Make more conversations.

What's the matter? Have you got a ...?

No, I haven't.



## Unit 2

### Family and jobs

2.1

**A** Ask a partner these questions. Write short answers.

1. What's your name? \_\_\_\_\_
2. How old are you? \_\_\_\_\_
3. Where do you live? \_\_\_\_\_
4. Have you got a house or a flat? \_\_\_\_\_
5. Have you got a car? \_\_\_\_\_
6. Have you got any brothers or sisters? \_\_\_\_\_
7. How many brothers and sisters have you got? \_\_\_\_\_
8. Who else is in your family? \_\_\_\_\_

**B** Write full words.

- I've got = I have got \_\_\_\_\_
- I haven't got = \_\_\_\_\_
- he's got = \_\_\_\_\_
- he's ten = \_\_\_\_\_
- I'm not English = \_\_\_\_\_
- she hasn't got = \_\_\_\_\_
- they've got = \_\_\_\_\_
- it's hot = \_\_\_\_\_
- we're Libyan = \_\_\_\_\_



## Answers

I haven't got

he's got

he's ten

I'm not English

she hasn't got

they've got

it's hot

we're Libyan

= I have not got

= he has got

= he is ten

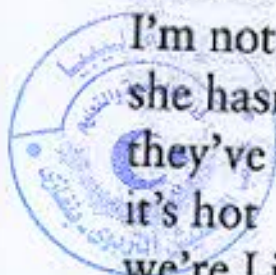
= I am not English

= she has not got

= they have got

= it is hot

= we are Libyan



**A** Write the words. Match them to the pictures.

1. chertae

teacher

2. ordtoc

d

3. endsutt

s

4. keeshporep

sh

5. refamr

f

6. ernafim

fi

7. urnes

n

8. olipcenam

p



**A** Match the questions with the correct answers.

- |                                |   |  |
|--------------------------------|---|--|
| 1. Whose car is this?          | • | • No, he lives in a house.                       |
| 2. Is this Jack's flat?        | • | • The red one is mine and the blue one is Ali's. |
| 3. Are these your brothers?    | • | • It's the teacher's.                            |
| 4. Whose bikes are these?      | • | • No, they are for my mother.                    |
| 5. Are these chocolates yours? | • | • No, I've got two sisters.                      |

It's the teacher's.

No, he lives in a house.

No, I've got two sisters.

The red one is mine and the blue one is Ali's.

No, they are for my mother.





**B** Rewrite the sentences. Use one word in place of the underlined words.

1. That's not your juice, it's my juice.

2. The blue bike is Ali's bike.

3. He doesn't live in a house. This flat is his flat.

4. Are these pencils your pencils?

5. Is this black car the doctor's car?

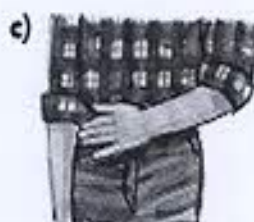
6. No, the blue one is her car.



### Answers

1. That's not your juice, it's mine.
2. The blue bike is Ali's.
3. He doesn't live in a house. This flat is his.
4. Are these pencils yours?
5. Is this black car the doctor's?
6. No, the blue one is hers.

**A** Write the missing vowels and match the words to the pictures.



1. t \_ mp \_ r \_ t \_ r \_

2. h \_ d \_ ch \_

3. st \_ m \_ ch \_ che

### Answers

1. b) temperature

2. a) headache

3. c) stomach-ache

**A** Write the words in the correct order to make questions.

1. live / do / where / you / ?

2. every / day / you / what / do / do / ?

3. do / you / what / in / do / evening / the / ?



### Answers

1. Where do you live?

2. What do you do every day?

3. What do you do in the evening?

### UNIT3: LIKS AND DISLIKES

| معناها | الكلمة   | معناها        | الكلمة            | معناها | الكلمة  |
|--------|----------|---------------|-------------------|--------|---------|
| فقط    | only     | أكثر          | more              | عدد    | number  |
| يحتاج  | need     | ناتج          | sum               | 30     | thirty  |
| نشاط   | activity | بكم           | How much          | 40     | forty   |
| سلاطه  | salad    | 140           | Hundred and forty | 50     | fifty   |
| فصل    | class    | 200           | Two hundred       | 60     | sixty   |
| زميل   | partner  | دينار<br>ليبي | Libyan dinar      | 70     | seventy |
| يخبر   | tell     | كل            | each              | 80     | eighty  |
| عن     | about    | نصف           | half              | 90     | ninety  |
|        |          | 2<br>ونصف     | Two and half      | 100    | hundred |
|        |          | استعير        | borrow            | +      | plus    |
|        |          | لما لا        | Why not           | =      | equals  |

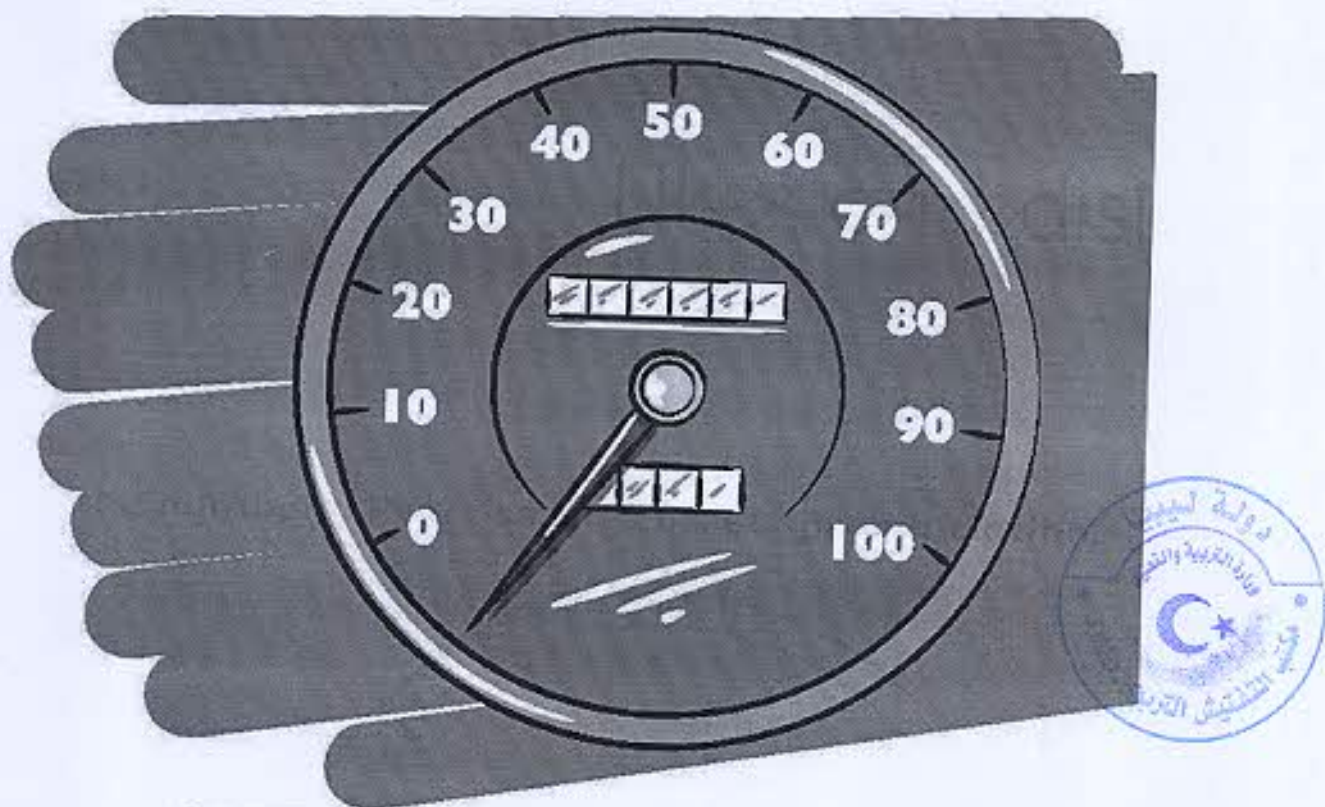


# Unit 3

## Likes and dislikes

### 3.1 Numbers

A Say the numbers. Practise the correct pronunciation.



|         |        |        |           |       |       |
|---------|--------|--------|-----------|-------|-------|
| ten     | twenty | thirty | forty     | fifty | sixty |
| seventy | eighty | ninety | a hundred |       |       |



# Unit 3

## Likes and dislikes

**B** Match the numbers to the words.

- 10 •
- 20 •
- 30 •
- 40 •
- 50 •
- 60 •
- 70 •
- 80 •
- 90 •
- 100 •

- seventy
- eighty
- one hundred
- twenty
- ninety
- thirty
- fifty
- forty
- sixty
- ten



**A** How much? Answer the questions.



How much is the bag? \_\_\_\_\_

How much are the books? \_\_\_\_\_

How much is the bike? \_\_\_\_\_

How much is the watch? \_\_\_\_\_

How much are the trousers? \_\_\_\_\_

How much is the camera? \_\_\_\_\_



**A** Which vowel sound is different in each group?

1. apple, bun, hundred, nunumber
2. pence, twenty, television, green
3. CD player, camera, eight, cake
4. bike, nine, sixty, five
5. chocolate, shop, forty, watch
6. one, two, blue, computer



**Answers**

1. apple
2. green
3. camera
4. sixty
5. forty
6. one



**B** Look at these sums. Which are right and which are wrong?

1.  $15 + 7 = 22$  (twenty-two)
2.  $20 + 13 = 35$  (thirty-five)
3.  $21 + 23 = 44$  (forty-four)
4.  $30 + 26 = 29$  (twenty-nine)
5.  $40 + 27 = 67$  (sixty-seven)
6.  $40 + 38 = 78$  (seventy-eight)
7.  $50 + 39 = 89$  (eighty-nine)
8.  $60 + 40 = 90$  (ninety)

**Answers**

1. (example) That's right.
2. That's wrong. [correct answer 33, thirty-three]
3. That's right.
4. That's wrong. [correct answer 56, fifty-six]
5. That's right.
6. That's right.
7. That's right.
8. That's wrong. [correct answer 100, a hundred/  
one hundred]





### 3.2 How much is it?

#### B Say the numbers.

|              |     |                   |
|--------------|-----|-------------------|
| <b>Look!</b> | 101 | a hundred and one |
|              | 200 | two hundred       |
|              | 5½  | five and a half   |

**Look!** LD = Libyan Dinars



### 3.4 Can I borrow your ruler?

**A Read the conversations and complete them with 1, 2 or 3.**

Hasan: Can I borrow your ruler, Ali?

Ali: Yes. Here you are.

Hasan: Can I borrow your pencil?

Ali:



Khalid: Can I borrow that CD, Naser?

Naser: No, you can't.

Khalid: Oh, why not?

Naser:



Aisha: Is that a new book, Fatima?

Fatima: Yes, it is.

Aisha: Can I borrow it?

Fatima:



1. No, sorry. It's my brother's.
2. I need it.
3. No, sorry. I only have one.

**A** Read the conversations and fill the gaps with the words in the box.

can   can't   need   have   borrow   here

1. Can I \_\_\_\_\_ a cake please?

Yes. \_\_\_\_\_ you are.

2. Can I \_\_\_\_\_ your book?

Sorry. I \_\_\_\_\_ it.

3. \_\_\_\_\_ I borrow this CD?

No, you \_\_\_\_\_. It's my sister's.



### Answers

1. Can I have a cake please?

Yes, here you are.

2. Can I borrow your book?

Sorry, I need it.

3. Can I borrow this CD?

No, you can't. It's my sister's.

A Match the activities to the verbs.



shopping



cakes



a bike



computer games

play

ride



make



a horse



volleyball



salads



to the beach



**A** Fill the gaps with the verbs from Exercise 3.5A.

1. \_\_\_\_\_ cakes
2. \_\_\_\_\_ a horse
3. \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ English
4. \_\_\_\_\_ a car
5. Fish \_\_\_\_\_
6. Birds \_\_\_\_\_
7. \_\_\_\_\_ pictures
8. \_\_\_\_\_ tennis
9. \_\_\_\_\_ a song

**Answers**

1. make cakes
2. ride a horse
3. read, write and speak English
4. drive a car
5. Fish swim
6. Birds fly
7. paint pictures
8. play tennis
9. sing a song

**3.8**



**A** Write the missing vowels.

sw\_\_mm\_\_ng

w\_\_lk\_\_ng

h\_\_rs\_\_ r\_\_d\_\_ng

sh\_\_pp\_\_ng

f\_\_sh\_\_ng

**Answers**

swimming  
walking  
horse riding  
shopping  
fishing

**Look!**

I like swimming, painting pictures **and** speaking English.

I don't like singing songs, making cakes **or** playing tennis.



نستخدم كلمة **and** في حالة الاثبات ووجود اكثر من نشاط ا ، اما في حالة وجود  
اكثر من نشاط في حالة النفي نستخدم كلمة **or** كما موضح في امثال اعلاه .

# UNIT4:AT HOME AND AROUND TOWN

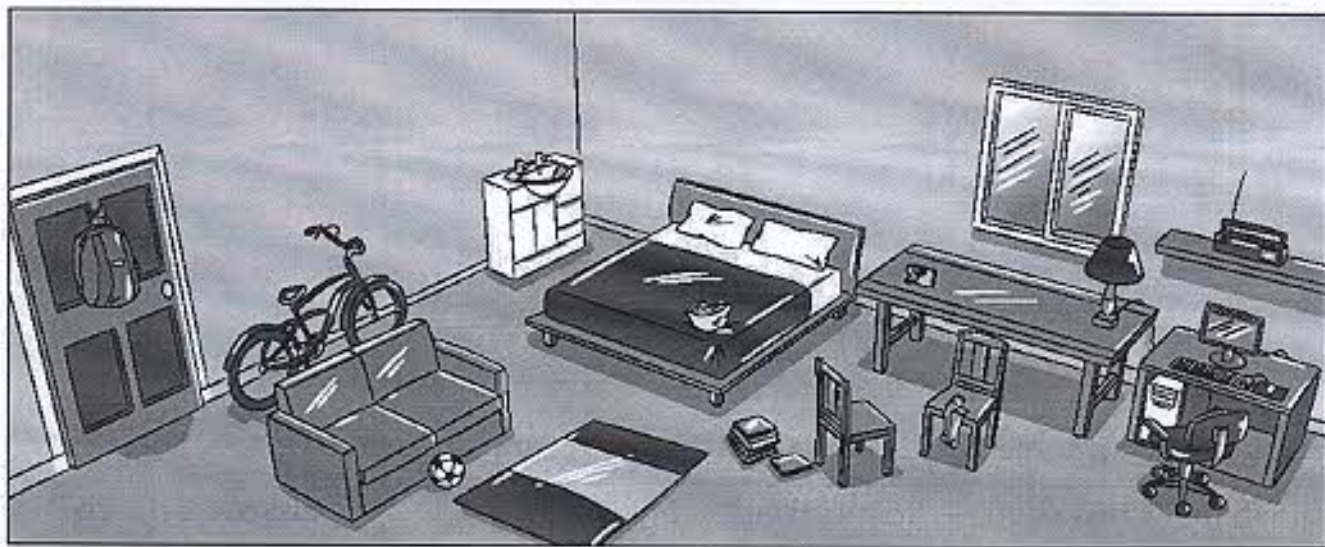
| الكلمة      | معناها      | الكلمة      | معناها       |
|-------------|-------------|-------------|--------------|
| under       | تحت         | shop        | محل          |
| In front of | امام        | Book shop   | مكتبة        |
| behind      | خلف         | bank        | مصرف         |
| between     | بين         | sign        | علامة        |
| floor       | الأرضية     | left        | يسار         |
| shelf       | رف          | right       | يمين         |
| table       | طاولة       | Straight on | للأمام       |
| window      | نافذه       | crossroads  | يعبر الطرقات |
| cinema      | دار عرض     |             |              |
| car park    | موقف سيارات |             |              |



## 4.1 My room

### A Say the words.

behind in front of between under



### B Find these things in Ali's room:

the floor the window the door the sofa  
the shelf the bed a chair a bag

|       |      |     |       |
|-------|------|-----|-------|
| Look! | What | is  | it?   |
|       |      | are | they? |



### C Read and point at the right object in the picture.

1. They're on the floor.
2. It's not on the sofa. It's behind the sofa.
3. It's on the desk.
4. It's on the table.
5. It's under the shelf.
6. They're on a chair.
7. It's in front of the sofa.
8. They're in a bag on the bed.
9. It's on the shelf.
10. It's behind the door.

### D Now ask and answer.

Where's the computer?

It's on the desk.



# Unit 4

## At home and around town

### 4.1

**A** Write the vowels and match the words to the pictures.



1. sh\_lf

3. s\_f\_

5. d\_\_r

7. t\_bl\_

2. b\_d

4. w\_nd\_w

6. fl\_\_r

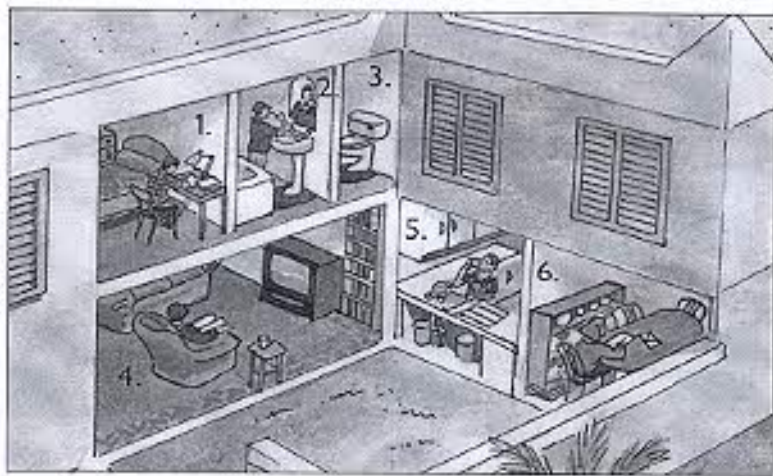
8. ch\_\_r

### Answers

- shelf
- bed
- sofa
- window
- door
- floor
- table
- chair



**A** How many people are in the picture? Where are they?



**B** Find these places and write the numbers.

kitchen ☐ bedroom ☐ dining room ☐ bathroom ☐ sitting room ☐ toilet

**C** Now read about Fatima's house.

I live in a house in a village. Our house is big and it is near the sea. Downstairs, there is a kitchen, a dining room and a sitting room. Upstairs, there are three bedrooms, a bathroom and a toilet. You can see my father, my mother and my three brothers in this picture.

**D** Match the questions and answers

- |                                 |                                       |
|---------------------------------|---------------------------------------|
| 1. Where's Fatima's father?     | a) There are three.                   |
| 2. Where's the bathroom?        | b) There's a sofa and a television.   |
| 3. What's in the sitting room?  | c) It's upstairs, next to the toilet. |
| 4. How many bedrooms are there? | d) He's in the living room.           |

**E** Draw and describe your home. Ask questions about your partner's home.

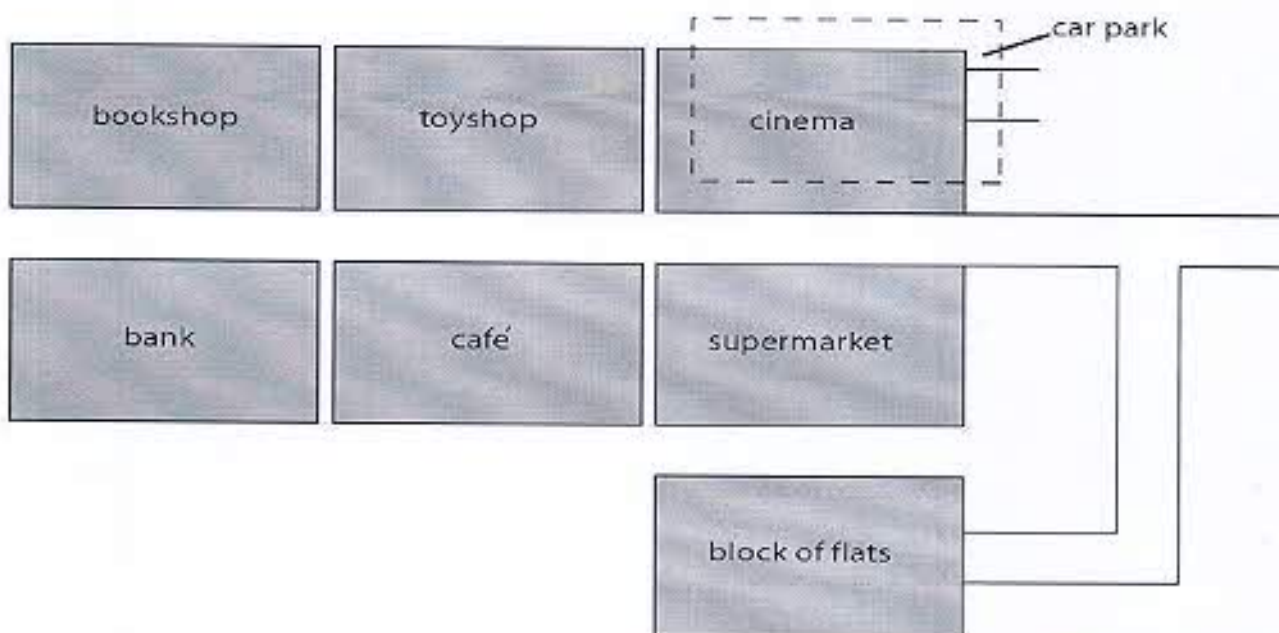


Where's the ...?

What's in the ...?

### 4.3 Where are they?

**A** Look at the picture. Then read the sentences. Correct the three wrong sentences.



1. There's a café next to the supermarket.
2. There's a bank behind the supermarket.
3. The café is between the bank and the supermarket.
4. The supermarket is in front of the block of flats.
5. There's a café opposite the bank.
6. There's a shop under the cinema.



## 4.5 Signs



Turn left.

انعطف ناحية اليسار



Turn right.

انعطف ناحية اليمين



Go straight on.

اذهب مباشرة

A Turn left at the crossroads.

B Go straight on.

C Don't cross the road here.

Look!

Turn right.

Run.

Don't turn right.

Don't run or No running.



B What do these signs mean? Talk about them.



Don't park here.



**A** Choose the correct words to complete the sentences.



1. The house is between / behind the café.
2. The school is on the left / right of the house.
3. The block of flats is in front of / next to the mosque.

**Answers**

1. The house is behind the café.
2. The school is on the left of the house.
3. The block of flats is in front of the mosque.

**C** What do these signs mean? Write sentences.



1. go straight on



no right turn



3. no running



4. turn left



5. no smoking



6. no cycling

**C** Circle the odd one out in each group.

1. cinema    bookshop    mall    bus

2. bank    window    floor    door

3. left    shelf    right    straight on

4. car    bus    car park    taxi

5. hospital    kitchen    mosque    post office

**Answer**

1. bus
2. bank
3. shelf
4. car park
5. kitchen



## Unit 5

### Clothes and shopping

5.1 What clothes do you wear?

N.W:

| الكلمة   | معناها                  | الكلمة   | معناها                 |
|----------|-------------------------|----------|------------------------|
| Tie      | ربطة عنق                | boots    | زوج من الاحذية الطويلة |
| Trainers | زوج من الاحذية الرياضية | scarf    | شال                    |
| Wear     | يرتدي                   | T- shirt | قميص                   |
| belt     | حزام                    | pair     | زوج                    |

**A** Say the words. Practise the correct pronunciation.

**Look!** The tie is red.  $\Rightarrow$  It's a red tie.



**A** Write the missing vowels. Then match the words to the pictures.

1. t \_ \_ 2. tr \_ n \_ rs 3. b \_ lt 4. b \_ ts 5. sc \_ rf



#### Answers

- tie
- trainers
- belt
- boots
- scarf

5.2 He's wearing blue trousers.

Look! Ali's shirt is white.  
His trousers are blue.

5.3 What's happening ...?

| Look! Present continuous tense |             |                 |
|--------------------------------|-------------|-----------------|
| I                              | am/am not   | drinking water. |
| You/We/They                    | are/are not | drinking        |
| He/She/It                      | is/is not   |                 |
| Questions                      |             |                 |
| Am                             | I           | drinking water? |
| Are                            | you/we/they |                 |
| Is                             | he/she/it   |                 |

5.5 Choosing clothes



N.W

| الكلمة    | معناها       | الكلمة    | معناها |
|-----------|--------------|-----------|--------|
| Get       | يأخذ   يتحصل | Expensive | غالي   |
| Long      | طويل         | Buy       | يشترى  |
| Short     | قصير         | those     | اولئك  |
| All right | حسنا         |           |        |



Read and follow the conversations and answer the questions.

Mother: Do you want that long, blue dress?  
 Fatima: No, thanks. It's too big.  
 Mother: What about the short, red one?  
 Fatima: Yes, please. Can I have it?  
 Mother: All right.



What does Fatima want?  
 What does she get?

Hasan: Can I have that big, red car, Dad?  
 Father: No, Hasan. It's too expensive.  
 Hasan: But I want that one! Please!  
 Father: What about this game?  
 Hasan: Oh, all right.



What does Hasan want?  
 What does he get?



Aisha: I want those nice, white sandals.  
 Nisrin: They're nice, but they're too small for me.  
 I want these red ones.

What does Aisha want?  
 What does Nisrin want?  
 What do the girls get?



**Look!**

**Two adjectives**

a long, blue dress

a short, red dress

**A** Read these sentences about the story on page 43-44 of your Course Book. Write T [true] or F [false].

1. The boys don't go to the beach. ☐
2. Omar wants to buy new trousers. ☐
3. He doesn't like pink. ☐
4. He likes the green shirt. ☐
5. The blue shirt is too expensive. ☐
6. He buys a yellow shirt. ☐
7. It is seven dinars. ☐
8. Omar goes home. His shirt is too small. ☐
9. He's got the wrong shirt. ☐

**Answers**

1. True
2. False
3. False
4. True
5. True
6. True
7. False
8. False
9. True

